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A model for (focussed) small-group tutorials

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Overview

- I'll describe the setup used for small-group workshops (a.k.a tutorials) in one of our courses
- Based on a model developed over the summer
- See the document at https://osf.io/s932g for details of the model



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Purpose of focussed workshops

- to support students to complete challenging (for-credit) assignments to a high standard



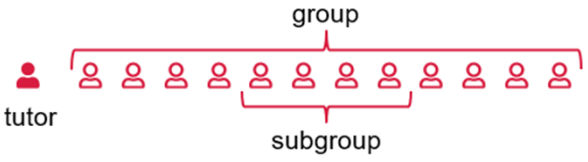
Figure 2: Pattern of activities in the focussed model.

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Case study: Accelerated Proofs and Problem Solving (Dr Milena Hering)

- Year 2 (but students' first year at university); ~80 students
- Tutors worked with three subgroups of 4 students simultaneously in live workshops



Week	2	3	4	5	6	7	8	9	10	11
Assignment (contribution to course grade)	Subgrp Assign. 1 (3%)	Subgrp Assign. 2 (3%)	Subgrp Assign. 3 (3%)	Subgrp Assign. 4 (3%)	Indiv. Assign. 1 (8%)	Subgrp Assign. 5 (3%)	Subgrp Assign. 6 (3%)	Subgrp Assign. 7 (3%)	Subgrp Assign. 8 (3%)	Indiv. Assign. 2 (8%)

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Impressions

- High attendance and engagement in workshops
- Students taking responsibility for their learning
- Positive feedback from students



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Tips(!)

- Have a read of the document if you are interested https://osf.io/s932g
- Get in touch if you would like to discuss the ideas further



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